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Petunjuk Pengisian Angket 1. Bacalah dengan teliti dan seksama! 2. Kerjakan semua soal pada lembar jawaban yang telah disediakan, ...

GO-BLOG: Contoh Angket Skripsi (Minat Membaca)

mempengaruhi minat baca mahasiswa serta perlu dicari metode yang tepat untuk ... Jumlah angket yang disebar ke mahasiswa FIP sebanyak 100 buah angket. Selama menyebarkan angket peneliti juga melakukan wawancara dengan mahasiswa untuk memperdalam dan menguatkan data yang. Dari 100 buah angket yang disebar

STUDI TENTANG MINAT BACA MAHASISWA

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minat baca mahasiswa di USN Kolaka sangat rendah yang disebabkan oleh rendahnya motivasi membaca dan kurangnya fasilitas membaca di kampus (Ali, 2017). Rendahnya minat baca berpengaruh juga terhadap prestasi belajar mahasiswa. Hal ini sesuai dengan penelitian (Musafiri, 2016) yang menyatakan minat baca berpengaruh sangat signifikan

Profil minat baca mahasiswa baru PGSD Universitas Mataram

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Setelah dilakukan uji instrumen kemudian peneliti menyebar angket untuk memperoleh data X dan Y. Selanjutnya hasil dari perhitungan statistik dengan koefisien korelasi dan analisis regresi, dimana terdapat korelasi yang positif antara kualitas pelayanan perpustakaan (X) terhadap minat baca mahasiswa (Y), hal ini ditunjukkan oleh koefisien korelasi $0,524 > (0,202)$ pada taraf signifikansi 5% dan ...

Pengaruh kualitas pelayanan perpustakaan terhadap minat ...

tingkat minat baca mahasiswa dengan cara menyebarkan angket yang kemudian dilakukan evaluasi angket. Selain itu pada pengumpulan data dilakukan penyusunan materi mata kuliah basis data. 3. Pembuatan majalah digital, dalam penelitian menggunakan software Kvisoft Flipbook Maker ...

MINAT BACA MELALUI MAJALAH DIGITAL STUDI KASUS : MAHASISWA ...

Dari hasil penelitian dapat diketahui bahwa minat baca mahasiswa PGSD yang masuk dalam kategori sangat tinggi 0.97%, tinggi 26.21, sedang 46.60%, rendah 25.24% dan sangat rendah 0.97%.

Best Goddaughter: This is a lined notebook (lined front and back). Simple and elegant. 120 pages and (6 x 9) inches in size. Lined Notebook / Notepad Gift. 120 pages. 6x9 Soft cover. Matte Finish.

Working conference of Indonesian Librarians' Association and proceedings of library development seminar in Indonesia.

Banyak sumber belajar (learning resources) yang dapat dijadikan bahan kajian dalam pelaksanaan pembelajaran, baik yang berupa cetakan (hard copy) maupun bukan cetakan (soft copy) yang masing-masing memiliki kelebihan dan kekurangan, namun keduanya saling melengkapi. Untuk memperkaya bahan bacaan atau referensi dalam pembelajaran, penulis sajikan sebuah buku dengan judul Pendidikan dan Profesi Keguruan dalam Membangun Sumber Daya Manusia (SDM). Pendidikan dan guru ibarat dua sisi koin yang satu sama lain saling membutuhkan dan tidak dapat dipisahkan.

Supported Literacy for Adolescents, written by nationally recognized experts, introduces an innovative and field-tested instructional framework for preparing secondary students to succeed academically in a fast-changing and globally networked world. Filled with examples from science, history, literature, and special education classrooms, the book shows how teachers can enable diverse students, including under-performers, to develop critical thinking and other essential competencies along with the "multi-literacy" tools needed to engage in twenty-first century content learning.

Now available for the first time in print, the dictionary is the most comprehensive and reliable English-language resource for terminology used in all types of libraries. With more than 4,000 terms and cross-references (last updated January, 2003), the dictionary's content has been carefully selected and includes terms from publishing, printing, literature, and computer science where, in the author's judgment, they are relevant to both library professionals and laypersons.

Collection of essays on morality in Indonesia.

Education in this country has evolved dramatically from the days of one teacher in a one-room schoolhouse. Today, student learning is no longer confined to a physical space. Computers and the Internet have broken through school walls, giving students greater opportunities to personalise their education, access distant resources, receive extra help or more-challenging assignments, and engage in learning in new and unique ways. This book provides a new look at the relatively new enterprise of online learning in the K-12 arena, which is expanding rapidly, with increasing numbers of providers offering services and more students choosing to participate. As with any education program, online learning initiatives must be held accountable for results. Thus, it is critical for students and their parents, as well as administrators, policymakers, and funders to have data informing them about program and student outcomes and, if relevant, about how well a particular program compares to traditional education models. Rigorous evaluations are essential to this process and are included in this book. They identify whether programs and online resources are performing as promised, and equally important, they can point to areas for improvement.

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