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Effectiveness Of Mnemonics On Achievement Of Students In Effectiveness and Usefulness of Mnemonics in Learning □ an Overview of the Scientific Literature There is a large body of research about mnemonics. However, probably the most interesting study up-to-date was led by Kent State University professor John Dunlosky and released in April 2013 by the Association for Psychological Science.

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The first used mnemonic device was an earlier form of the modern day method of loci and since then, numerous other devices have been developed (Higbee, 1987). Memory has a key effect on eventual vocabulary and grammar achievement. There are two basic types of memory: short-term memory and long-term memory.

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describes the effects of specific mnemonic (memory-enhancing) strategies in addressing this critical need area. The overall effectiveness of mnemonic techniques was found to be associated with an overall mean standardized "effect size" of 1.62, indicating an unusually large effect for treatment and ...

The Effectiveness of Mnemonic Instruction for Students ... shown mnemonics to be effective learning devices, many of these have not taken classroom conditions into account. Thus, I will briefly review the research on the following questions related to using mnemonics in the classroom: Do mnemonics contribute to more than just rote memory? Do mnemonics work with education-

Mnemonics in Education: Current Research and Applications

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Thus, the current study aims at exploring the effectiveness of mnemonics-based science teaching on science achievement of grade six students in Oman. The researchers used quasi-experimental research design of two groups: an experimental group (N=69) which studied using mnemonics-based science teaching and a control group (N=71) which studied using regular instruction.

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## New Perspectives in Science Education

The effect of mnemonic devices on achievement, attitude, vocabulary learning and retention on the fifth year primary school English lessons (Unpublished doctoral dissertation). Necmettin Erbakan University, Konya, Turkey. Medina, S. L. (1990). The effects of music upon second language vocabulary acquisition.

## The Effects of Music on Achievement, Attitude and ...

The study shows that there are statistical differences at the level of (0.01) in the achievement and retention between the experimental group who studied history by the mnemonics strategies and the control group who study the history by the traditional (normal) method with the favour of the experimental group who show highly

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effectiveness their learning comparing by their colleague in the other group.

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