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\*i. Psychology is about understanding all the things we do \*ii. Psychology is practical \*iii. Psychology is worth studying because it provides a powerful way of thinking \*iv. Psychologists are committed to investing questions about human behavior in a scientific way \*v. Teaches us a healthy respect for the complexity of behavior \*vi.

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Definition and general remark The word psychology is derived from two Greek words “psyche” and “logos.” Psyche means soul and logos means the study. Thus, originally psychology was defined as the study of “soul” or “spirit.” But later on philosophers defined psyche as mind. Because of this,

General Psychology

Biological Psychology: Studies the relationship between the mind, brain and nervous system. Developmental Psychology: Attempts to study the changes which occur during birth till death. Educational Psychology: Study of psychological factors associated with teaching and various learning processes. Personality Psychology: Study of personality traits

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?General psychology Section A 1. The different schools of psychology represent the major theories within psychology. The first school of thought, structuralism, was advocated by the founder of the first psychology lab, Wilhelm Wundt. Almost immediately, other theories began to emerge and vie for dominance in psychology. In the past, psychologists often identified themselves exclusively with one single school of thought.

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From his experience as an author and teacher, David Myers has concluded that students digest material more easily when it is presented in smaller chunks. Ask students whether they would prefer a 600-page book to be organized as fifteen 40-page chapters or as forty 15-page chapters and their answers will approach a consensus: students prefer shorter chapters. And research on learning strategies supports this preference: chunked material is more easily digested. Responding to student preference and learning research, Myers has created a modular version of his best-selling brief introductory text, *Exploring Psychology*. *Exploring Psychology*, Fifth Edition, in Modules reorganizes the 15 chapters of *Exploring Psychology*, Fifth Edition into 40 short chapters, or modules. The modular organization offers instructors more freedom to pick and choose from a smorgasbord of topics. Instead of deciding whether to assign the whole chapter on consciousness, instructors can simply assign the module on sleep and dreams, the module on hypnosis, and/or the module on drugs and behavior. Given that each module stands alone and is not dependent upon the content found in other modules, instructors can also choose to cover the modules in any order they please. Featuring the latest research and teaching innovations, Myers' new text reflects the author's continuing drive to discover the most effective way to communicate psychology's major ideas to an uninitiated audience. Note: *Exploring Psychology*, Fifth Edition, in Modules is now available (saleable) in two different

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Invitation to Psychology provides an introduction to fundamental concepts in psychology. It seeks to address the need of both teachers and students by offering two different kinds of chapters. The first variety covers the basic data and research within each of the traditional areas of psychology. In these "basic" chapters, the authors provide up-to-date and complete coverage of important developments in each area. The second type of chapter is innovative. These "exploring" chapters examine some of the practical applications and implications of the findings discussed in the basic chapters. These describe how basic psychological data are being used in the outside world, and discuss ongoing, often controversial explorations into some frontier areas of psychology. In other words, information about explorations and applications that is often scattered through the pages of other texts is brought together into systematic chapters in this text. The dual-chapter approach helps resolve the dilemma of differing expectations of teachers and students. Key topics covered include the definition of psychology; the psychological basis of behavior; sensation and perception; states of awareness; learning, memory, and cognition; motivation and emotion; abnormal psychology and social behavior.

Do you want your students to just take psychology or to experience psychology? Experience Psychology is a complete learning system that empowers students to personally, critically, and actively experience the impact of psychology in everyday life. Experience Psychology is about, well, experience—our own behaviors; our relationships at home and in our communities, in school and at work; and our interactions in different learning environments. Grounded in meaningful real-world contexts, Experience Psychology's contemporary examples, personalized author notes, and applied exercises speak directly to students, allowing them to engage with psychology and to learn verbally, visually, and experientially—by reading, seeing, and doing. With the Experience Psychology learning system, students do not just "take" psychology but actively experience it. Experience a Personalized Approach How many students think they know everything about introductory psychology but struggle on the first exam? LearnSmart, McGraw-Hill's adaptive learning system, pinpoints students' metacognitive abilities and limitations, identifying what they know—and more importantly, what they don't know. Using Bloom's Taxonomy and a highly sophisticated "smart" algorithm, LearnSmart creates a personalized, customized study plan that's unique to each individual student's demonstrated needs. With virtually no administrative overhead, instructors using LearnSmart are reporting an increase in student performance by a letter-grade or more. Throughout Experience Psychology, students find a wealth of personal pedagogical "asides" directly from Laura King to guide their understanding and stimulate their interest as they read. Some of these helpful notes highlight crucial terms and concepts; others prompt students to think critically about the complexities of the issues; other notes encourage students to apply what they have learned to their prior reading or to a new situation. These mini-conversations between author and students help develop analytical skills for students to carry and apply well beyond their course. Experience an Emphasis on Critical Thinking Experience Psychology stimulates critical reflection and analysis. Challenge Your Thinking sidebar features involve students in debates relevant to findings from contemporary psychological research. Thought-provoking questions encourage examination of the evidence on both sides of a debate or issue. Also oriented toward critical thought are the text's Intersection selections. Showcasing studies in different areas of psychological research that are being conducted on the same topic, the Intersections shed light on the links between, and the reciprocal influences of, this exciting work, and they raise provocative questions for student reflection and class discussion. Experience an Emphasis on Active Engagement With the new Experience It! feature, students can use their mobile devices to practice and master key concepts wherever and whenever they choose. By snapping easily located QR codes, students gain access to videos, Concept Clips, and related news articles, for a highly portable, rich, and immersive experience that powerfully reinforces the chapter reading. Through Do It!, a series of brief, reoccurring sidebar activities linked to the text reading, students get an opportunity to test their assumptions and learn through hands-on exploration and discovery. Reinforcing that the science of psychology requires active participation, Do It! selections include, for example, an exercise on conducting an informal survey to observe and classify behaviors in a public setting, as well as an activity guiding students on how to research a "happiness gene." Such exercises provide students with a vibrant and involving experience that gets them thinking as psychologists do. Experience Psychology helps students to perform to their maximum potential in and out of the classroom, fully engaging them in the content and experiences that comprise the world's most popular undergraduate major.

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