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EMOTIONAL INTELLIGENCE-S. K. MANGAL 2015-01-17 Emotional Intelligence (EI) is a personality development tool which can be developed at any stage of life to enhance one's ability and get desired success in various life pursuits. This book is conceived to prove as an effective source of motivation and know-how of getting imbued with the EI skills.

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CHAPTER- 4 DESIGN AND METHODOLOGY The present investigation was intended to explore the independent existence of emotional and social intelligence and investigate their potentiality to predict happiness in adolescents. For this purpose following design and methodology were used in the present study.

~~CHAPTER- 4 DESIGN AND METHODOLOGY~~

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Mangal Emotional Intelligence Inventory (MEII) (Age group 16 +.) It consists of 100 items of four area — I. Inter Personal Awareness (own emotions), II. Inter Personal Awareness (on emotions), III. Intra Personal Management (own emotions), IV. Inter Personal Management (other then emotions). Age group 16 +.

~~Mangal Emotional Intelligence Inventory (MEII) (Age group~~

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Emotional Intelligence is the ability to use one's emotions to live more effective life and to help one to solve problems.

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Hyde, Pethe, and Dhar (2002), developed such a tool called Emotional Intelligence Scale (EIS) for measuring emotional intelligence behavior which covers self-awareness, empathy, self-motivation,...

~~Psychological Test: Manual for Emotional Intelligence ...~~

To study an emotional intelligence, Emotional Intelligence Inventory was developed by Dr. S. K. Mangal & Mrs. Shubhra Mangal. In this inventory total 100 items and it is divided into four areas (intrapersonal management, interpersonal management, intrapersonal awareness and interpersonal awareness).

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Mangal Emotional Intelligence Inventory (MEII): The MEII was used to measure the EI of the students. It contains 100 items, 25 each from the four areas or aspects of emotional intelligence namely, intrapersonal awareness (knowing about one's own emotion), interpersonal awareness (knowing about other's

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The Emotional Quotient Inventory (EQ-i 2.0) The Emotional Quotient Inventory 2.0 (EQ-i 2.0) and the EQ-360 were developed to assess the Bar-On model of emotional-social intelligence. The EQ-i 2.0 is a self-report measure designed to measure a number of constructs related to EI. The EQ 360 assessment provides a more in-depth analysis by having those who work with the person being assesed provide information as well.

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~~Emotional Quotient Inventory (EQ-i) — Emotional Intelligence~~

The manual of the EPQ-R (Eysenck & Eysenck, 1991) gives the following for origins and evolution of the EPQ-R (short form) Neuroticism and Extraversion items", literature, including test manuals, produces phrases such as "a PDF | A ALUJA and others published A psychometric analysis of the revised Eysenck and 48-item versions of the EPQ-R.

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The EIQ16 questionnaire is based on the model of emotional intelligence developed by Mayer, Salovey and Caruso (2002). This model of emotional intelligence has four key branches which in the EIQ16 are named as follows: Reading People, Using Emotions, Understanding Emotions, and Managing Emotions. Figure 1.

Positive psychology has its origin in the first decade of the twenty-first century. The present era is full of hustle and bustle, tension, strains and stresses, anxiety, conflicts, frustration and maladjustment, which have made the life of a human being a miserable one. Psychology is not limited to the study of human behaviour; but its scope has widened to the human welfare. Psychologists are trying to make the life of a man mentally healthy, happy and worth living. Positive psychology is

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the outcome of all these adversaries which are being faced by a person in these days of fast life and high level competition. Researches are being conducted in the areas of psychological well-being, emotional intelligence, locus of control, self-efficacy and various other topics which are related with the welfare of an individual and which are concerned with his mental and emotional health. Positive psychology lays more emphasis on inculcating positive behaviour among human beings. Positivity of behaviour means developing positive thinking, positive attitude and positive actions. The present book "POSITIVE PSYCHOLOGY: SOME EMPIRICAL INDIAN STUDIES" has been devised and prepared from this angle. The editor of this book has highlighted the research studies of his PhD students who have completed their research projects during the last two decades under his supervision. All these research problems are related with the different areas of positive psychology. The purpose of this endeavor is to acquaint the readers of this book with the latest researches being conducted in these days in India. Moreover the future research students working in these different areas of Education, Psychology and Physical Education will get benefit out of the conclusions drawn in these studies, especially in the selection of their research problems. Other scholars will also find the recommendations made in these studies useful to them in their lives. The editor of this book is thankful to all his PhD students who have permitted him to quote their research findings and bring out their research work in a book form, as it has highlighted their genuine work completed under his guidance. He will be failing in his duty if he does not thank Mr. Chander Mani Gosain, Prop. Of Friends

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Publication, New Delhi who has attempted to give a beautiful shape to this book. The writings of this book will advance the knowledge in the field of Psychology and Education. This book is dedicated to all his students and friends who have showered him with their love and affection, which is a source of

This gives me an immense pleasure to announce that 'RED'SHINE Publication, Inc' is coming out with its third volume of peer reviewed, international journal named as 'The International Journal of Indian Psychology. IJIP Journal of Studies' is a humble effort to come out with an affordable option of a low cost publication journal and high quality of publication services, at no profit no loss basis, with the objective of helping young, genius, scholars and seasoned academicians to show their psychological research works to the world at large and also to fulfill their academic aspirations.

Emotional Intelligence (EI) is a personality development tool which can be developed at any stage of life to enhance one's ability and get desired success in various life pursuits. This book is conceived to prove as an effective source of motivation and know-how of getting imbibed with the EI skills. The book describes emotional intelligence as a key to attain success in life. It highlights how managing emotional traits like anger, jealousy, empathy, love and so on can help a person to be a better human being and emerge as a winner in life. Organized well, the chapters comprehensively explain the concept of emotional intelligence with

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relation to its development and utilization for getting desired success in one's personal, social and professional life. The book, thus, have the needed potential to equip the readers with the knowledge, skills and applied aspects of EI and its measure, EQ, for deriving rich dividends through the development and application of EI skills (mostly emotional and social in nature). The book also helps people with high IQ to analyze that EQ and IQ goes hand-in-hand, and by developing the EI skills they can excel in those spheres of life, where they otherwise fail to excel with IQ alone. The book is designed for the postgraduate students of Psychology, Education and Management. Besides, the book is also useful for the professionals and general readers. It is going to prove an asset for those who are suffering from failures and lack of confidence. Key features Provides an easy workable model of EI for utilizing EI skills as key to success. Includes reader-friendly features like key ideas (within boxes), figures, tables, case studies and illustrations from daily life and Panchatantra stories and folk tales.

Effective leadership is essential for an organization's success; hence, the ability to identify and define effective leadership is crucial. Technical expertise, superior performance, and established experience are no longer only criterion of effective leadership. Today effective leaders are defined by inspiring and motivating others, promoting a positive work environment, understanding and managing emotions, building bonds, communications, and influence, and so forth. Emotional Intelligence (EI) has an emerging track record of being linked to leadership

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performance. Emotional intelligence connects a leader's cognitive abilities with their emotional state. The ability for leaders to recognize the impact of their own emotions on their decision making is paramount if a leader is to make sound decisions based on the best interests of the organization. A leader must be able to read emotions in his/her peers and employees in order to be as effective as possible. Stodgily originated this notion with linkages of leader personality and control over emotions to employee perception of leader effectiveness. Due to the complexity of organizational change and the role emotions play in changes such as global expansion, job eliminations, leadership changes, as well as stressors of day to day responsibilities, the EI of managers and how they manage their associates is an element that leadership needs to consider while moving their organizations forward. Organizations everywhere need now to realize the benefits of primal leadership by cultivating leaders who generate the emotional resonance that lets people flourish.

The International Journal of Indian Psychology (ISSN 2348-5396) is an academic journal that examines the intersection of psychology, home sciences, and education. IJIP is published quarterly and is available in electronic versions. Our expedited review process allows for a thorough analysis by expert peer-reviewers within a time line that is much more favorable than many other academic

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publications.

The present book was designed to find out whether there were any differences in the personality factors, attitudes and emotional intelligence of teachers at secondary level in District Srinagar, J&K. The sample for the investigation consisted of 600 secondary school teachers, out of which 300 were males and 300 were females (150 each in rural and urban dichotomy). The data was collected with the help of R.B Cattell's 16 Personality Factor Questionnaire, S.P Ahluwalia's Teacher Attitude Inventory and Shubra Mangal's Teacher Emotional Intelligence Inventory. This book is believed to help teachers, research scholars, programme planners, policy makers and administrators of the concerned field.

The quality and productivity of a research work very much depends on the competency of the researchers. Such competency needs to be generated and nurtured properly among the researchers from the very beginning of their research career. This comprehensive book on research methodology discusses in detail how to carry out research studies in various disciplines of behavioural sciences in an organized manner. The book is meant for the postgraduate students of Education (M.Ed.), Sociology, Psychology and Management. In addition, it will also be useful to research scholars in learning the art of doing qualitative and quantitative research studies in behavioural sciences. Key Features Systematic and logical organization of the subject matter providing step-by-step description of the

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research methodology for conducting research studies. Extensively illustrated with working examples, diagrams and tables. A comprehensive description of the essential data collection tools employed in quantitative and qualitative research studies, along with their proper construction, standardization and validation. Complete and workable description of the techniques and methods of data analysis used in quantitative and qualitative research studies. A complete chapter devoted to the use of computer technology for the execution of the quantitative and qualitative research studies.

The book, with comprehensive and practicable coverage, acquaints its readers with thorough knowledge and skills to help the growing children in their proper growth and development enabling them to reach the limit of their excellence on one hand, and instilling in them the sense of responsibility towards their society and nation on the other hand. It dwells on the essential topics such as nature of the process of growth and development going on at the various ages and developmental stages of children, their developmental needs and characteristics, individual differences and diversities existing among them, development of various abilities and capacities like intelligence, creativity, and overall personality characteristics, nature of the age-linked behavioural problems, adjustment and mental health, parenting styles, and methods of dealing with the behavioural problems, adjustment, and stressful conditions of the developing children. The text equips the readers with all what is in demand for helping the developing children at this juncture of rapid

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industrialisation, globalisation, urbanisation, modernisation and economic change. It is primarily designed for the undergraduate students of education and elementary education. KEY FEATURES □ Incorporates quite advanced topics such as emotional intelligence, use of reflective journals, anecdotal records and narratives as method of understanding child's behaviour, and so on □ Includes detailed discussion of theories of child development, theories of learning, theories of intelligence, theories of achievement motivation, theories of creativity, and theories of personality □ Offers engaging language and user-friendly mode of discussion □ Adequately illustrated with examples, figures and tables □ Comprises chapter-end summary for quick glance of the concepts.

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