

Teachers Schools And Society A Brief Introduction To Education

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Teachers, schools, and society : a brief introduction to education. Author: David Miller Sadker; Karen R Zittleman. Publisher: New York, NY : McGraw-Hill Education, [2018] Edition/Format: Print book : English : Fifth edition View all editions and formats. Rating: (not yet rated) 0 with reviews - Be the first.

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Karen's research interests have focused on educational equity, foundations of education, teacher preparation, and spirituality in education. David Sadker has taught in middle and senior high schools, as well as at the college level, and has been a professor at the University of Wisconsin-Parkside and American University (Washington, DC) for more than three decades.

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Teachers, Schools, and Society: A Brief Introduction to ...

The British Association for Music Therapy (BAMT) is the professional body for music therapists and a source of information, support and involvement for the general public.

The fourth edition of Teachers, Schools, and Society: A Brief Introduction to Education encourages instructional creativity while providing practical teaching ideas for both new and experienced instructors. Now available online with Connect, McGraw-Hill Education's integrated assignment and assessment platform, this edition includes classroom observation videos, case studies, interactive assignments, and powerful reporting and course management tools. Through Connect, instructors can also access SmartBook, the first and only adaptive reading experience designed to change the way students read and learn. The content of this new edition stresses the importance of fairness and justice in school and society, focuses on today's crucial topics, and integrates today's challenges to the nation's schools.

Teachers, Schools, and Society: A Brief Introduction to Education, 6th Edition, offers a broad, diverse, and stimulating view of education. Written in an engaging, student-friendly style, readers are immersed in an inspiring world of the teacher where current education headlines are brought to life. The text provides broad yet precise exposure to the realities of teaching and the role of education in our society. The text helps to answer important questions such as: Do I want to become a teacher? How do I become the best teacher possible? What should a professional in the field of education know? How are schools and teaching changing? The authors have added key findings from the research on how people learn, how to think critically about information, and how this research translates to the classroom. Focus Questions continue to provide a roadmap to the chapter content. And, McGraw Hill Connect® for Teachers, Schools, and Society is an interactive learning environment where you can access articles, case studies, and videos for each chapter which especially help guide students through a virtual learning environment. Instructors will also appreciate the robust resources available with this text (test bank, media videos, instructor manual, PPTs).

Ever since its first edition, education professors have relied on the Sadkers for their comprehensive coverage of all aspects of American education. Teachers, Schools, and Society provides in-depth coverage of the foundations of education (history, philosophy, governance, and law) while also presenting a clear overview of what it means to be a teacher today, and including commentary on current critical topics. Most importantly, a multicultural/diversity-oriented approach is taken in every chapter to provide the most integrated and thorough coverage of diversity in any introduction to education textbook. Written in an informal and highly engaging style that appeals to students, Teachers, Schools, and Society is punctuated throughout with interesting features. The pedagogical system is expanded and refined in the sixth edition to provide extensive student support. New to the text is an interactive element that integrates reflection into all features and that links students to the Online Learning Center to perform interactive activities and to find additional resources. Combine comprehensive coverage; an engaging, interactive pedagogical system; and unsurpassable integrated coverage of diversity with an excellent author team, detailed appendices, and a complete supplements package, and you have an extraordinary resource for introductory coverage of American education.

This comprehensive anthology features classical readings on the Sociology of Education, as well as current, original essays by notable contemporary scholars. Assigned as a main text or a supplement, this fully updated Sixth Edition uses the open systems approach to provide readers with a framework for understanding and analyzing the book's range of topics. Jeanne H. Ballantine, Joan Z. Spade, and new co-editor Jenny M. Stuber, all experienced instructors in this subject, have chosen articles that are highly readable, and that represent the field's major theoretical perspectives, methods, and issues. The Sixth Edition includes twenty new selections and five revisions of original readings and features new perspectives on some of the most contested issues in the field today, such as school funding, gender issues in schools, parent and neighborhood influences on learning, growing inequality in schools, and

charter schools.

Title on CD-ROM: "The teachers, schools and society reader CD-ROM."

Combining the brevity of a streamlined Introduction to Education text with the support package of a much more expensive book, the brief edition of Teachers, Schools, and Society encourages experienced instructors to explore their own creativity while ensuring that newer faculty can teach the course with confidence. David Sadker's and Karen Zittleman's lively writing style captures the joys and challenges of teaching. The text stresses the importance of fairness and justice in school and society, focuses on the most crucial topic areas, and integrates the most current issues in education. In addition, the wealth of activities included--from online video observations to portfolio-building exercises--offers a broad range of ways to introduce students to the teaching profession.

This widely used text has been expanded to include the most important issues in contemporary schooling, including: New end-of-chapter sections for Further Reading. New references added to the useful Additional Resources section. School and Society, Fifth Edition uses realistic case studies, dialogues, and open-ended questions designed to stimulate thinking about problems related to school and society, including curriculum reform, social justice, and competing forms of research. Written in a style that speaks directly to today's educator, this book tackles such crucial questions as: Do schools socialize students to become productive workers? Does schooling reproduce social class and pass on ethnic and gender biases? Can a teacher avoid passing on dominant social and cultural values? What besides subjects do students really learn in schools? School and Society is one of the five books in the highly regarded Teachers College Press Thinking About Education Series, now in its Fifth Edition. All of the books in this series are designed to help pre- and in-service teachers bridge the gap between theory and practice. Praise for Previous Editions! "I have been surprised and pleased by the relevance of this particular book to the lives and work of my beginning teachers." "Teaching Education "[This series] does a masterful job of bringing together the basic issues and teaching methods that should frame social and philosophical foundations curricula." Educational Theory Walter Feinberg is Professor of Educational Policy Emeritus at the University of Illinois at Urbana-Champaign. Jonas F. Soltis is William Heard Kilpatrick Professor Emeritus of Philosophy and Education at Teachers College, Columbia University.

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